

Undergraduate Major Map

Catalog Year 2021
College / School Arts, Sciences & Education
Major Except Stud Edu. - BS
Track / Concentration Reading and ESOL Endorsements
Career Path Two Year Transfer

Fall Term 2021 Students must pass all sections of the FTCE: General Knowledge (GK) Exam by the end of the semester that they complete 72 credits. After passing this exam, they must apply for Program Admission with their assigned advisor located in ZEB 210. In addition, students should complete Milestone #1 electronically, using their Taskstream account: https://w.taskstream.com/ts/chang28/ProgramMilestones . They must also maintain an average cumulative GPA of a 2.5, with a minimum of a "C" in all Education coursework.					Term Hours: 12
					Cum GPA: 2.5
Course Group	Course Required	Course Description	Credit Hours	Course Notes	
Special Education Foundations	EEX 3070	Teach Exc Incl Set	3		
Special Education Foundations	EEX 3764	Inst Astv Tech Sped	3	Co and/or Prerequisite: EEX 3070 and/or EEX 3012, Only offered in the Fall	
Special Education Foundations	EEX 4601	Beh Classrm Man I	3	Co and/or Prerequisite: EEX 3070 and/or EEX 3012, only offered in the Fall, FER (See Endnotes)	
Additional Courses			3	SPA 3000 - Foundations of Speech, Language, and Literacy (Not Offered in the Summer)	

Spring Term 2022 Students must maintain an average cumulative GPA of a 2.5, with a minimum of a "C" in all Education coursework.					Term Hours: 12
					Cum GPA: 2.5
Course Group	Course Required	Course Description	Credit Hours	Course Notes	
Semester II	EEX 3012	Ed Need Stud Except	3	Only offered in the Spring	
Semester II	EEX 3066	Instr Prac Ese I	3	Co and/or Prerequisite: EEX 3070 and/or EEX 3012, only offered in the Spring	
Semester II	EEX 3221	Assmnt Stud W/Except	3	Only offered in the Spring	
Semester II	EEX 3280	Found & Trans for IWD	3	Co and/or Prerequisite: EEX 3070 and/or EEX 3012, only offered in the Spring	

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<p>Summer Term 2022 Summer enrollment is encouraged, but not applicable for all students. This may be determined after meeting with their assigned advisor. If TSL 3080 course is taken in this semester, it will satisfy the Global Learning (GL) Discipline Specific requirement. Students should begin preparing for the FTCE: Professional Education Test and/or Subject Area Exam: Exceptional Student Education K-12, as planned with their assigned advisor. Students should apply for Student Teaching through the Office of Clinical Experiences by June 1st, or when specified by the Clinical Experience Office and/or their assigned advisor. In addition, they should have passed the FTCE: Professional Education Test and/or Subject Area Exam: Exceptional Student Education K-12, as planned with their assigned advisor. Students must continue to maintain an average cumulative GPA of a 2.5, with a minimum of a "C" in all Education coursework.</p>					<p>Term Hours: 12 Cum GPA: 2.5</p>	
Course Group	Course Required	Course Description	Credit Hours	Course Notes		
Semester III	EDP 3004	Educational Psychol	3			
Semester III	RED 4150	Teach Begin Read	3	Prerequisites: SPA 3000, FER (See Endnotes)		
Semester III	RED 4311	Teach Interm Read	3	Prerequisites: SPA 3000, RED 4150, and program admission. FER (See Endnotes)		
Semester III	TSL 3080	Esol Prin/Prac I	3	GL Course, FER (See Endnotes)		

<p>Fall Term 2022 Students should begin preparing for the FTCE: Professional Education Test and/or Subject Area Exam: Exceptional Student Education K-12, as planned with their assigned advisor. Students MUST have ALL required coursework completed and ALL FTCE Education Exams passed prior to placement in Student Teaching. If TSL 4081 course is taken in this semester, it will satisfy the Global Learning (GL) Discipline Specific requirement. Students must continue to maintain an average cumulative GPA of a 2.5, with a minimum of a "C" in all Education coursework.</p>					<p>Term Hours: 12 Cum GPA: 2.5</p>	
Course Group	Course Required	Course Description	Credit Hours	Course Notes		
Semester IV	EEX 4067	Inst Practices in ESE II	3	Prerequisite: EEX 3066 and Program Admission, Corequisite: EEX 4240, FER (See Endnotes), only offered in Fall		
Semester IV	EEX 4240	SPED Literacy Practicum	3	Prerequisites: RED 4311 and program admission, Corequisite: EEX 4067, only offered in Fall, FER (See Endnotes)		
Semester IV	MAE 4310	Teach Elem Math	3	FER (See Endnotes)		
Semester IV	TSL 4081	Esol Issues II	3	Prerequisite: TSL 3080 and Program Admission, FER (See Endnotes)		

<p>Spring Term 2023 Student teaching is a full-time teaching experience and requires commitment during school hours along with preparation and grading time. Students should apply for Graduation by the first week of classes, or as communicated by their advisor. Students must continue to maintain an average cumulative GPA of a 2.5, with a minimum of a "C" in all Education coursework.</p>					<p>Term Hours: 12 Cum GPA: 2.5</p>	
Course Group	Course Required	Course Description	Credit Hours	Course Notes		
Phase V	EEX 4861	Student Teaching	12			

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General Requirements

Prerequisite Courses:

Students should have completed the Foreign Language Competency requirement prior to transferring to the university.

There is a minimum GPA of 2.50 required for the program. This requirement includes Lower Division coursework and Education Common prerequisites.

Students should complete the following Education Common prerequisite courses (Courses, Description, Units):

EDF1005, Intro To Education, 3 credits

EDF2085, Teaching Diverse Pop, 3 credits

EME2040, Intro Ed Tech, 3 credits

*An additional 6 credits of International Focus are required. Please refer to your assigned advisor.

*Major Common Prerequisites - please refer to your Panther Degree Audit and assigned advisor.

Critical Indicator is the minimum grade indicated in specific courses to demonstrate proficiency and progress in the major. Earning less than the minimum grade is an alert for a conversation with assigned advisor.

GENERAL UNIVERSITY REQUIREMENTS

Transfer students are assumed to have completed an Associates of Arts Degree from a Florida Public Institution or completed 60 credits, including the University Core Curriculum Requirements and program prerequisites.

In addition, the following courses are required of incoming transfer students:

Global Learning Requirement for Transfers: Transfers entering FIU Fall 2011 or later are required to take two Global Learning courses.

Those who meet University Core Curriculum Requirements prior to entering FIU

-Two Global Learning Discipline Specific Courses (One of the two may be a Global Learning Foundation Course chosen in consultation with your assigned advisor)

Those who do not meet University Core Curriculum Requirements prior to entering FIU

-One Global Learning Foundation Course (from the University Core Curriculum)

-One Global Learning Discipline Specific Course

Transfer courses may not be used to meet the FIU Global Learning Requirement. For a list of Global learning courses: <http://goglobal.fiu.edu>.

Education Requirements / Initial Teacher Preparation Programs (ITEP)

FER - FIELD EXPERIENCE REQUIRED additional hours outside of class time - Contact the Office of Clinical Experiences (ZEB 130 / 348-2082) after registration for FINGERPRINT clearance information and school site selection.

TESTING - ITEP programs require completion of the Florida Teacher Certification Exams (FTCE). The examinations include FTCE-General Knowledge Test (GK), FTCE-Professional Education Exam (PEd) and

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FTCE-Subject Area Examinations (SAE). The GK must be passed prior to entering the program or within the first semester; the PEd must be passed before earning 90 credits; and the SAE must be passed during your last semester of coursework, but before Student Teaching.

ITEP ADMISSION - Students must meet minimum criteria for entry into ITEP programs which include completion of Education Common prerequisites, International Diversity, Major Common prerequisites, 2.5 grade point average and FTCE-GK. Students need to initiate ITEP admission and should seek advisement early on through the Advising Center (ZEB 210 / 348-2978).

STUDENT TEACHING INTERNSHIP - the capstone experience for all ITEP programs occurs during a student's last semester (Fall or Spring only). This is a full-time/day-time unpaid commitment at a public school setting. All courses must be completed and entire FTCE passed prior to the start of student teaching. Students must apply for student teaching in the Office of Clinical Experiences (ZEB 130 (305) 348-2082). Applications are due by February 1st for the fall semester and June 1st for the spring semester student teaching.

TASKSTREAM REQUIREMENT - All students enrolled in the Education courses are required to subscribe and maintain a TaskStream account. TaskStream is a web-based electronic portfolio application that allows students to upload and share selected work electronically.

Elementary Education Specific Requirements

1. TSL & RED methods coursework need to be completed in sequential order as outlined.
2. Content coursework other than RED and TSL may be completed in any order.