## Undergraduate Major Map

**Catalog Year**  
2015  

**College / School**  
Education  

**Major**  
Except Stud Ed. w/ESOL- BS  

**Track / Concentration**  
Two Year Transfer

### Fall Term 2015

- **Course Group**: Phase I  
  - **Course**: SCE 4310  
  - **Course Description**: Teach Elem Science  
  - **Credit Hours**: 3  
  - **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Phase I  
  - **Course**: EDP 3004  
  - **Course Description**: Educational Psychol  
  - **Credit Hours**: 3
- **Course Group**: Phase I  
  - **Course**: EEX 3070  
  - **Course Description**: Teach Exc Incl Set  
  - **Credit Hours**: 3  
  - **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Phase I  
  - **Course**: SPA 3000  
  - **Course Description**: Acquisition Of Lang  
  - **Credit Hours**: 3
- **Course Group**: Phase I  
  - **Course**: TSL 3080  
  - **Course Description**: Esol Prin/Prac I  
  - **Credit Hours**: 3  
  - **Critical Indicator**: FER (see COE endnotes)

### Spring Term 2016

- **Course Group**: Phase II  
  - **Course**: EEX 3221  
  - **Course Description**: Assmnt Stud W/Except  
  - **Credit Hours**: 3
- **Course Group**: Phase II  
  - **Course**: EEX 3764  
  - **Course Description**: Inst Astv Tech Sped  
  - **Credit Hours**: 3
- **Course Group**: Phase II  
  - **Course**: EDG 3321  
  - **Course Description**: Gen Inst Decisions  
  - **Credit Hours**: 3
- **Course Group**: Phase II  
  - **Course**: RED 4150  
  - **Course Description**: Teach Begin Read  
  - **Credit Hours**: 3  
  - **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Phase IV  
  - **Course**: TSL 4081  
  - **Course Description**: Esol Issues II  
  - **Critical Indicator**: FER (see COE endnotes) requires program admission

### Summer Term 2016

- **Course Group**: Phase IV  
  - **Course**: EDF 4604  
  - **Course Description**: Cult & Soc Found Ed  
  - **Credit Hours**: 3
- **Course Group**: Phase III  
  - **Course**: EEX 3066  
  - **Course Description**: Instr Prac Ese I  
  - **Credit Hours**: 3
- **Course Group**: Phase III  
  - **Course**: MAE 4310  
  - **Course Description**: Teach Elem Math  
  - **Credit Hours**: 3  
  - **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Phase III  
  - **Course**: RED 4311  
  - **Course Description**: Teach Interm Read  
  - **Credit Hours**: 3  
  - **Critical Indicator**: FER (see COE endnotes) requires program admission
- **Course Group**: Phase II  
  - **Course**: SSE 4312  
  - **Course Description**: Teach Elem Soc Stud  
  - **Credit Hours**: 3  
  - **Critical Indicator**: FER (see COE endnotes)

**Term Hours**: 15  
**Cum GPA**: 2.5
Undergraduate Major Map

**Fall Term 2016**
FTCE Subject Area & Professional Education exams should be taken early Fall. All coursework and FTCE exams MUST be passed PRIOR to placement in Student Teaching. Minimum Grades 'C'

<table>
<thead>
<tr>
<th>Course Group</th>
<th>Course Required</th>
<th>Course Description</th>
<th>Credit Hours</th>
<th>Critical Indicator</th>
<th>Course Notes</th>
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<tbody>
<tr>
<td>Phase III</td>
<td>EEX 4601</td>
<td>Beh Classrm Man I</td>
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<td>Phase III</td>
<td>EEX 4240</td>
<td>Lit Spec Educ</td>
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<td>Phase IV</td>
<td>EEX 4067</td>
<td>Instr Prac Ese II</td>
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<td>requires program admission</td>
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<td>Phase IV</td>
<td>EEX 4833</td>
<td>Sp Ed Practicum</td>
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<td>Half day of FER (see COE endnotes) requires program admission</td>
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Term Hours: 10
Cum GPA: 2.5

**Spring Term 2017**
Apply for Graduation by the first week of classes. Minimum Grades 'C'

<table>
<thead>
<tr>
<th>Course Group</th>
<th>Course Required</th>
<th>Course Description</th>
<th>Credit Hours</th>
<th>Critical Indicator</th>
<th>Course Notes</th>
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<tbody>
<tr>
<td>Phase V</td>
<td>EEX 4861</td>
<td>Student Teaching</td>
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<td>Phase V</td>
<td>EEX 4936</td>
<td>St Tch Sem Sp Ed</td>
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</table>

Term Hours: 12
Cum GPA: 2.5

**Summer Term 2017**

Cum GPA: 2.5

**Fall Term 2017**

Cum GPA: 2.5

**General Requirements**

Prerequisite Courses:
Students should have completed the Foreign Language Competency requirement prior to transferring.

A minimum GPA of 2.50 is required. Includes lower division requirements plus College of Education common prerequisites.
Students should complete the following prerequisite courses:
(Course, Description, Units)
EDF1005, Intro To Education, 3
EDF2085, Teaching Diverse Pop, 3
EME2040, Intro Ed Tech, 3

*An additional 6 credits of International Focus are required. Please refer to your advisor.*
Undergraduate Major Map

*Major Common Prerequisites - please refer to your PDA and/or advisor
*Critical Indicator is the minimum grade indicated in specific courses to demonstrate proficiency and progress in major. Earning less than the minimum grade is a trigger for a conversation with advisor.*

GENERAL UNIVERSITY REQUIREMENTS

Transfer students are assumed to have completed an Associates of Arts Degree from a Florida Public Institution or satisfied completed 60 credits and the University Core Curriculum Requirements.

In addition, the following courses are required of incoming transfer students:
Global Learning Requirement for Transfers: Transfers entering FIU Fall 2011 or later are required to take two Global Learning courses.

Those who meet University Core Curriculum Requirements prior to entering FIU
-Two Global Learning Discipline Specific Courses (One of the two may be a Global Learning Foundation Course chosen in consultation with your advisor)

Those who do not meet University Core Curriculum Requirements prior to entering FIU
-One Global Learning Foundation Course (from the University Core Curriculum)
-One Global Learning Discipline Specific Course

Transfer courses may not be used to meet the FIU Global Learning Requirement. For a list of Global learning courses: http://goglobal.fiu.edu

College of Education Requirements / Initial Teacher Preparation Programs (ITEP)

FER - FIELD EXPERIENCE REQUIRED - additional hours outside of class time - Contact the Office of Clinical Experiences (ZEB 230 / 348-2082) after registration for FINGERPRINT clearance information and school site selection.

TESTING - ITEP programs require completion of the Florida Teacher Certification Exams (FTCE). The examinations include FTCE-General Knowledge Test (GK), FTCE-Professional Education Exam (PEd) and FTCE-Subject Area Examinations (SAE). These exams must be passed prior to starting the student teaching semester.

ITEP ADMISSION - students must meet minimum criteria for entry into ITEP programs which include completion of prerequisites, 2.500 grade point average and FTCE-GK. Students need to initiate ITEP admission and should seek advisement early on through the Advising Center (ZEB 221 / 348-2768).

STUDENT TEACHING INTERNSHIP - the capstone experience for all ITEP programs occurs during students' last semester (fall or spring only). This is a full-time/day-time unpaid commitment at a public school setting. All courses must be completed and entire FTCE passed prior to the start of student teaching. Students must apply for student teaching in the Office of Clinical Experiences (ZEB 230 (305) 348-2082). Applications are due by February 1st for the fall semester and June 1st for the spring semester student teaching.

TASKSTREAM REQUIREMENT - All students enrolled in the College of Education courses are required to subscribe and maintain a TaskStream account. TaskStream is a web-based electronic portfolio application that allows students to upload and share selected work via the world wide web.

College of Education: Exceptional Student Ed. w/ESOL Specific Requirements
1. TSL & RED methods courses need to be completed in planned map order.
2. Methods courses other than RED and TSL may be completed in any order.
3. TSL courses not offered in Summer Term.