Undergraduate Major Map

Catalog Year 2022
College / School Arts, Sciences & Education
Major Sport/Recreation Mgt - BS
Track / Concentration Career Path
Four Year Freshman

Fall Term 2022
Please message your advisor using your Panther Success Network portal to declare your sub-plan.

Students in this major must elect one of three sub-plans: Recreation and Sport Mgmt or Park Management or Recreational Therapy. For Sub-plan descriptions see endnotes.

**General Requirements**

*Critical Indicator is the minimum grade indicated in specific courses to demonstrate proficiency and progress in major. Earning less than the minimum grade is a trigger for a conversation with advisor.*

**GENERAL UNIVERSITY REQUIREMENTS**

See your Panther Degree Audit (PDA) for a real-time update on your academic career progress and for complete information on University and major requirements at http://my.fiu.edu.

(1) UCC: Students must meet the University Core Curriculum (UCC) requirements. For a full list of UCC courses, see http://undergrad.fiu.edu/advising/curriculum.html or speak with your advisor. UCC courses must be taken for a letter grade and may not be taken at other institutions without permission from the Dean of Undergraduate Education.

(2) Global Learning: Freshmen entering FIU Summer B 2010 or later must take at least two Global Learning (GL) designated courses at FIU. See http://goglobal.fiu.edu. Courses must be:

1 GL foundation course (from the University Core Curriculum), which must be taken within the first 60 credits.

1 GL discipline-specific course (3000/4000 level).

(3) Summer Hours Requirement: All students entering FIU or any university within the State University System (SUS) of Florida with fewer than 60 credit hours are required to earn at least nine credit hours prior to graduation by attending one or more summer terms at a university in the SUS. Students who enter FIU with 9 or more accelerated credits that were earned during high school (e.g., AP, IB, dual enrollment) are exempt from this requirement.

(4) Gordon Rule: All Gordon Rule courses (i.e., English Composition, Humanities with Writing, and Quantitative Reasoning) must be completed with a minimum grade of "C." This requirement must be fulfilled within the first 60 credits.

(5) Foreign Language Requirement for Graduation: Any student who did not complete two years of the same foreign language in high school or at a post-secondary institution must either place out of this requirement (e.g., CLEP, AP credit, TOEFL, etc.), or must successfully complete 8-10 credit hours of instruction in one foreign language prior to graduation.

(8) Postsecondary Civic Literacy (CL): Students must demonstrate understanding of American Civics via
completed course work or test credit. Consult with an advisor to determine the best option for satisfying this requirement.

School of Education and Human Development: Recreation / Sports Mgt - BS

Park Management - The Recreation and Sport Management undergraduate curriculum offers professional preparation programs designed to prepare students for employment throughout the leisure service delivery system. The program is oriented towards direct services, supervisory, and management employment opportunities. A student may elect to gain competencies in the sub plan area of Parks Management.

Recreation & Sport Management - The Recreation and Sport Management undergraduate curriculum offers professional preparation programs designed to prepare students for employment throughout the leisure service delivery system. The program is oriented towards direct services, supervisory, and management employment opportunities. A student may elect to gain competencies in the sub plan area of Recreation and Sport Management.

Recreational Therapy - RT services contribute to the broad spectrum of health care through treatment, education, and the provision of adapted recreational opportunities—all of which are instrumental to improving and maintaining physical, cognitive, emotional, and social functioning, preventing secondary health conditions, enhancing independent living skills and overall quality of life. A student may elect to gain competencies in the sub plan area of Recreational Therapy.