Undergraduate Major Map

**Catalog Year** 2017  
**College / School** Arts, Sciences & Education  
**Major** Physical Education - BS  
**Track / Concentration** Sport and Fitness Studies  
**Career Path** Two Year Transfer

### Fall Term 2017

Purchase Taskstream Account for Program Portfolio  
May substitute an Emphasis for a course which satisfies the Global Learning requirement. Please see advisor for further details. See Endnotes.

<table>
<thead>
<tr>
<th>Course Group</th>
<th>Course Required</th>
<th>Course Description</th>
<th>Credit Hours</th>
<th>Critical Indicator</th>
<th>Course Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sport and Fitness Studies Track</td>
<td>PET 4207 or PET 4050</td>
<td>Adm Of P.E. &amp; Sport</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport and Fitness Studies Track</td>
<td>PET 4401</td>
<td>Fnd Of Phy Ed</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport and Fitness Studies Track</td>
<td>APK 3110</td>
<td>Exercise Physiology</td>
<td>3</td>
<td></td>
<td>Please See PDA to Select a Course List to Satisfy the Emphasis</td>
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<tr>
<td>Emphasis</td>
<td></td>
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</tbody>
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Term GPA: 2.5  
Term Hours: 15  
Cum GPA: 2.5

### Spring Term 2018

May substitute an Emphasis for a course which satisfies the Global Learning requirement. Please see advisor for further details. See endnotes.  
Minimum Grades 'C'

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Sport and Fitness Studies Track</td>
<td>PEP 4102</td>
<td>Concepts/Fitness</td>
<td>3</td>
<td>B</td>
<td></td>
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<tr>
<td>Sport and Fitness Studies Track</td>
<td>PET 3640</td>
<td>Adapted P E</td>
<td>3</td>
<td></td>
<td>FER (See Endnotes)</td>
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<tr>
<td>Sport and Fitness Studies Track</td>
<td>APK 4400</td>
<td>Sport Psychology</td>
<td>3</td>
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<tr>
<td>Sport and Fitness Studies Track</td>
<td>PET 4622</td>
<td>Athletic Injuries</td>
<td>3</td>
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</tbody>
</table>

Term GPA: 2.5  
Term Hours: 12  
Cum GPA: 2.5
# Undergraduate Major Map

## Summer Term 2018
Summer enrollment if applicable / complete 9 hours in summers prior to graduation
Minimum Grades 'C'

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Sport and Fitness Studies Track</td>
<td>PET 4251</td>
<td>Sociology Of Sport</td>
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<tr>
<td>Sport and Fitness Studies Track</td>
<td>PEO 4004</td>
<td>Prin Of Coaching</td>
<td>3</td>
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<tr>
<td>Emphasis</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
<td>Please see PDA to select a course list to satisfy the emphasis</td>
</tr>
</tbody>
</table>

**Term GPA:** 2.5  
**Term Hours:** 9  
**Cum GPA:** 2.5

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## Fall Term 2018
May substitute an Emphasis for a course which satisfies the Global Learning requirement. Please see advisor for further details. See endnotes.  
Minimum Grades 'C'

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<tbody>
<tr>
<td>Sport and Fitness Studies Track</td>
<td>PEM 4103</td>
<td>Adv Personal Train</td>
<td>3</td>
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</tr>
<tr>
<td>Sport and Fitness Studies Track</td>
<td>PET 3310</td>
<td>Kinesiology</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emphasis</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
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<td>Emphasis</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
<td>Please see PDA to select a course list to satisfy the emphasis</td>
</tr>
</tbody>
</table>

**Term GPA:** 2.5  
**Term Hours:** 12  
**Cum GPA:** 2.5

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## Spring Term 2019
Apply for Graduation by the first week of classes  
Minimum Grades 'C'

<table>
<thead>
<tr>
<th>Course Group</th>
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<tr>
<td>Sport and Fitness Studies Track</td>
<td>PET 4946</td>
<td>Sport and Fitness Internship</td>
<td>3</td>
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<tr>
<td>Sport and Fitness Studies Track</td>
<td>PET 4929</td>
<td>Senior Seminar Pe</td>
<td>3</td>
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</tbody>
</table>

**Term GPA:** 2.5  
**Term Hours:** 6  
**Cum GPA:** 2.5

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## Summer Term 2019

**Term GPA:** 2.5  
**Cum GPA:** 2.5

### General Requirements

- **Prerequisites:**
  - Students should have completed the Foreign Language Competency requirement prior to transferring.
Undergraduate Major Map

(Course, Description, Units)
PET 3325, Anatomy for the Exercise and Sports Sciences OR Human Anatomy, 3 (STRONGLY RECOMMENDED)
PET 3325L, Anatomy for the Exercise and Sports Sciences Lab OR Human Anatomy Lab, 1 (STRONGLY RECOMMENDED)

*Critical Indicator is the minimum grade indicated in specific courses to demonstrate proficiency and progress in major. Earning less than the minimum grade is a trigger for a conversation with advisor.*

GENERAL UNIVERSITY REQUIREMENTS

Transfer students are assumed to have completed an Associates of Arts Degree from a Florida Public Institution or satisfied completed 60 credits and the University Core Curriculum Requirements.

In addition, the following courses are required of incoming transfer students:
Global Learning Requirement for Transfers: Transfers entering FIU Fall 2011 or later are required to take two Global Learning courses.

Those who meet University Core Curriculum Requirements prior to entering FIU
- Two Global Learning Discipline Specific Courses (One of the two may be a Global Learning Foundation Course chosen in consultation with your advisor)

Those who do not meet University Core Curriculum Requirements prior to entering FIU
- One Global Learning Foundation Course (from the University Core Curriculum)
- One Global Learning Discipline Specific Course

Transfer courses may not be used to meet the FIU Global Learning Requirement. For a list of Global learning courses: http://goglobal.fiu.edu

School of Education and Human Development Requirements
FER - FIELD EXPERIENCE REQUIRED - additional hours outside of class time - Students enrolled in courses that require field experience hours must complete this requirement regardless of major. Contact the Office of Clinical Experiences (ZEB 230 / 348-2082) after registration for FINGERPRINT clearance information and school site selection.

TASKSTREAM REQUIREMENT - All students enrolled in School of Education and Human Development courses are required to subscribe and maintain a TaskStream account throughout their FIU career so that they can generate and maintain a portfolio of their work in the college. TaskStream is a web-based electronic portfolio application that allows students to upload and share selected work via the world wide web. TaskStream also has tools which allow students to create standards-based lesson plans, evaluation rubrics, and entire instructional units. All students are required to upload onto TaskStream critical assignments in courses that serve as artifacts of their demonstration of the School's unit outcomes, Florida Educator Accomplished Practices, and other specialized program standards.