# Undergraduate Major Map

**Catalog Year**: 2015  
**College / School**: Education  
**Major**: Physical Education - BS  
**Track / Concentration**: Physical Education K-12  
**Career Path**: Two Year Transfer

## Fall Term 2015
- Purchase Taskstream Account for Program Portfolio  
- Pass FTCE-General Knowledge exam, if not done already  
- Apply for PROGRAM ADMISSION with COE Advising Center ZEB 221

**Minimum Grades 'C'**

<table>
<thead>
<tr>
<th>Course Group</th>
<th>Course Required</th>
<th>Course Description</th>
<th>Credit Hours</th>
<th>Critical Indicator</th>
<th>Course Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Education</td>
<td>EDP 3004</td>
<td>Educational Psychol</td>
<td>3</td>
<td>C</td>
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</tr>
<tr>
<td>Professional Content Studies</td>
<td>PET 3310</td>
<td>Kinesiology</td>
<td>3</td>
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<tr>
<td>Professional Content Studies</td>
<td>PET 4050</td>
<td>Motor Learn And Dev</td>
<td>3</td>
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<tr>
<td>Professional Content Studies</td>
<td>PET 4401</td>
<td>Adm Of P.E. &amp; Sport</td>
<td>3</td>
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**Term GPA**: 2.5  
**Term Hours**: 12  
**Cum GPA**: 2.5

## Spring Term 2016
- Minimum Grades 'C'

<table>
<thead>
<tr>
<th>Course Group</th>
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<tbody>
<tr>
<td>Professional Education</td>
<td>EDG 3321</td>
<td>Instructional Decisions</td>
<td>3</td>
<td>B</td>
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<tr>
<td>Professional Content Studies</td>
<td>PEO 4004</td>
<td>Prin Of Coaching</td>
<td>3</td>
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<tr>
<td>Professional Content Studies</td>
<td>PEP 4102</td>
<td>Concepts/Fitness</td>
<td>3</td>
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<tr>
<td>Professional Content Studies</td>
<td>PET 3640</td>
<td>Adapted P E</td>
<td>3</td>
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<tr>
<td>Professional Education</td>
<td>RED 4325</td>
<td>Subj Area Reading</td>
<td>3</td>
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<td>FER (see College of Education endnotes)</td>
</tr>
</tbody>
</table>

**Term GPA**: 2.5  
**Term Hours**: 15  
**Cum GPA**: 2.5
# Undergraduate Major Map

## Summer Term 2016
Summer enrollment if applicable / complete 9 hours in summers prior to graduation
EDF3251 satisfies the GL requirement. See endnotes
Apply for Student Teaching through the Office of Clinical Experiences by June 1st
Pass FTCE Professional Education exam

<table>
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<tr>
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<tbody>
<tr>
<td>Professional Content Studies</td>
<td>PET 4510</td>
<td>Evaluation In P E</td>
<td>3</td>
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<tr>
<td>Professional Content Studies</td>
<td>PET 4622</td>
<td>Athletic Injuries</td>
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</tbody>
</table>

## Fall Term 2016
FTCE Subject Area & Professional Education exams should be taken early Fall.
All coursework and FTCE exams MUST be passed PRIOR to placement in Student Teaching
EDF4604, TSL4340 & TSL4324 meet GL requirement (see endnotes)
Minimum Grades ‘C’

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<tr>
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<th>Critical Indicator</th>
<th>Course Notes</th>
</tr>
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<tbody>
<tr>
<td>Professional Education</td>
<td>EDF 4604</td>
<td>Cult &amp; Soc Found Ed</td>
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<td>Professional Content Studies</td>
<td>APK 3110</td>
<td>Exercise Physiology</td>
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<tr>
<td>Professional Content Studies</td>
<td>PET 4442</td>
<td>Phys Educ In Sec Sch</td>
<td>3</td>
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<td>FER (see College of Education endnotes)</td>
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<tr>
<td>Professional Content Studies</td>
<td>HLP 3722</td>
<td>Teach Elem Hlth/Pe</td>
<td>3</td>
<td></td>
<td>FER (see College of Education endnotes)</td>
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<tr>
<td>Professional Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TSL 4324 or TSL 4340 required FER (see College of Education endnotes) requires program admission</td>
</tr>
</tbody>
</table>

## Spring Term 2017
Apply for Graduation by the first week of classes
Minimum Grades ‘C’

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Student Teaching &amp; Senior Sem</td>
<td>PET 4929</td>
<td>Senior Seminar Pe</td>
<td>3</td>
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<tr>
<td>Student Teaching &amp; Senior Sem</td>
<td>PET 4943</td>
<td>Stud Tch Grade K-12</td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## General Requirements
Prerequisites:
1. Students should have completed the Foreign Language Competency requirement prior to transferring.
2. Minimum 2.5 cumulative GPA required for program admission.
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(Course, Description, Units)
EDF 1005, Introduction to Education, 3
EDF 2085, Teaching Diverse Populations, 3*
EME 2040, Introduction to Educational Technology, or acceptable substitute, 3
PET 3325, Anatomy for the Exercise and Sports Sciences OR Anatomy and Physiology I, 3
PET 3325L, Anatomy for the Exercise and Sports Sciences Lab OR Anatomy and Physiology I Lab, 1
PEL 1441, Skills and Practices: Racquetball, 2
PEL 2321, Skills and Practices: Volleyball
PEM 2101, Foundations of Fitness
* In addition to EDF 2085, students must take six credit hours with an international diversity focus in lower division.

*Critical Indicator is the minimum grade indicated in specific courses to demonstrate proficiency and progress in major. Earning less than the minimum grade is a trigger for a conversation with advisor.*

GENERAL UNIVERSITY REQUIREMENTS

Transfer students are assumed to have completed an Associates of Arts Degree from a Florida Public Institution or satisfied completed 60 credits and the University Core Curriculum Requirements.

In addition, the following courses are required of incoming transfer students:
Global Learning Requirement for Transfers: Transfers entering FIU Fall 2011 or later are required to take two Global Learning courses.

Those who meet University Core Curriculum Requirements prior to entering FIU
- Two Global Learning Discipline Specific Courses (One of the two may be a Global Learning Foundation Course chosen in consultation with your advisor)
Those who do not meet University Core Curriculum Requirements prior to entering FIU
- One Global Learning Foundation Course (from the University Core Curriculum)
- One Global Learning Discipline Specific Course

Transfer courses may not be used to meet the FIU Global Learning Requirement. For a list of Global learning courses: http://goglobal.fiu.edu

College of Education Requirements / Initial Teacher Preparation Programs (ITEP)
FER - FIELD EXPERIENCE REQUIRED - additional hours outside of class time. Contact the Office of Clinical Experiences (ZEB 230 / 348-2082) after registration for FINGERPRINT clearance information and school site selection.

TESTING - ITEP programs require completion of the Florida Teacher Certification Exams (FTCE). The examinations include FTCE-General Knowledge Test (GK), FTCE-Professional Education Exam (PEd) and FTCE-Subject Area Examinations (SAE). These exams must be passed prior to starting the student teaching semester.

ITEP ADMISSION - students must meet minimum criteria for entry into ITEP programs which include completion of prerequisites, 2.500 grade point average and FTCE-GK. Students need to initiate ITEP admission and should seek advisement early on through the Advising Center (ZEB 221 / 348-2768).

STUDENT TEACHING INTERNSHIP - the capstone experience for all ITEP programs occurs during students
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last semester (fall or spring only). This is a full-time/day-time unpaid commitment at a public school setting. All courses must be completed and entire FTCE passed prior to the start of student teaching. Students must apply for student teaching in the Office of Clinical Experiences (ZEB 230 (305) 348-2082). Applications are due by February 1st for the fall semester and June 1st for the spring semester student teaching.

TASKSTREAM REQUIREMENT - All students enrolled in the College of Education courses are required to subscribe and maintain a TaskStream account.

College of Education: BS in Physical Education (K-12) specific requirements
1. Lower Division (14 credits)
2. Professional Education (18 credits)
3. Professional Content Studies (37 credits)
4. Student Teaching & Senior Seminar (12 credits)