Undergraduate Major Map

Catalog Year          2018
College / School      Arts, Sciences & Education
Major                 Physical Education - BS
Track / Concentration Two Year Transfer

Fall Term 2018
Please message your E-Advisor to declare your sub-plan.
Students in this major must elect one of two sub-plans: Physical Education K-12 or
Sport and Fitness Studies. For Sub-plan descriptions see endnotes.

General Requirements

GENERAL UNIVERSITY REQUIREMENTS

Students should have completed the Foreign Language Competency requirement prior to transferring.

Transfer students are assumed to have completed an Associates of Arts Degree from a Florida Public Institution
or satisfied completed 60 credits and the University Core Curriculum Requirements.

In addition, the following courses are required of incoming transfer students:
Global Learning Requirement for Transfers: Transfers entering FIU Fall 2011 or later are required to take two
Global Learning courses.

Those who meet University Core Curriculum Requirements prior to entering FIU
- Two Global Learning Discipline Specific Courses (One of the two may be a Global Learning Foundation Course
  chosen in consultation with your advisor)
Those who do not meet University Core Curriculum Requirements prior to entering FIU
- One Global Learning Foundation Course (from the University Core Curriculum)
- One Global Learning Discipline Specific Course

Transfer courses may not be used to meet the FIU Global Learning Requirement. For a list of Global learning
courses: http://goglobal.fiu.edu

Physical Education - BS

The BS in Physical Education K-12 program is designed for individuals who wish to become certified to teach
physical education in the elementary and middle, and secondary schools. Upon successful completion of the
program and the requirements specified by the Florida Department of Education, degree recipients are eligible for
regular teacher certification in the State of Florida.

The BS in Physical Education Sport and Fitness Studies subplan prepares individuals for positions in physical
activity and fitness settings. These areas typically include but are not limited to coaching, directing fitness
activities, administering youth and senior activity programs, and serving special needs populations. The core
program emphasizes the development of the knowledge, skills and dispositions of students to succeed in physical
activity and exercise settings that are non-school based. Program electives allow students to pursue and develop
areas of interest. (NOTE: This track does not result in a teacher certification.)