Undergraduate Major Map

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Fall Term 2017
Please message your E-Advisor to declare your sub-plan.

Students in this major must elect one of two sub-plans: Physical Education K-12 or Sport and Fitness Studies. For Sub-plan descriptions see endnotes.

General Requirements

GENERAL UNIVERSITY REQUIREMENTS

Students should have completed the Foreign Language Competency requirement prior to transferring.

Transfer students are assumed to have completed an Associates of Arts Degree from a Florida Public Institution or satisfied completed 60 credits and the University Core Curriculum Requirements.

In addition, the following courses are required of incoming transfer students:
Global Learning Requirement for Transfers: Transfers entering FIU Fall 2011 or later are required to take two Global Learning courses.

Those who meet University Core Curriculum Requirements prior to entering FIU
- Two Global Learning Discipline Specific Courses (One of the two may be a Global Learning Foundation Course chosen in consultation with your advisor)

Those who do not meet University Core Curriculum Requirements prior to entering FIU
- One Global Learning Foundation Course (from the University Core Curriculum)
- One Global Learning Discipline Specific Course

Transfer courses may not be used to meet the FIU Global Learning Requirement. For a list of Global learning courses: http://goglobal.fiu.edu

Physical Education - BS

The BS in Physical Education K-12 program is designed for individuals who wish to become certified to teach physical education in the elementary and middle, and secondary schools. Upon successful completion of the program and the requirements specified by the Florida Department of Education, degree recipients are eligible for regular teacher certification in the State of Florida.

The BS in Physical Education Sport and Fitness Studies subplan prepares individuals for positions in physical activity and fitness settings. These areas typically include but are not limited to coaching, directing fitness activities, administering youth and senior activity programs, and serving special needs populations. The core program emphasizes the development of the knowledge, skills and dispositions of students to succeed in physical activity and exercise settings that are non-school based. Program electives allow students to pursue and develop areas of interest. (NOTE: This track does not result in a teacher certification.)