

Undergraduate Major Map

Catalog Year 2017
College / School Arts, Sciences & Education
Major English - BA
Track / Concentration English Education
Career Path Four Year Freshman

Fall Term 2017

Term Hours: 13

The major map should be used as a general guide. Please make sure to meet regularly with your academic advisor and use your Panther Degree Audit to track your requirements. Also make sure to refer to the Major Map Endnotes for more specific information.

Minimum cumulative FIU GPA of 2.5 required for admission into and graduation from Secondary Education Teacher Preparation Programs.

Students should begin preparations to take all four parts (English Language Skills, Essay, Reading Comprehension, & Mathematics) of the Florida Teacher Certification Exam (FTCE) General Knowledge Test prior to earning 30 credits. The passing of the FTCE General Knowledge Test is a requirement for admission into the degree program. All students must pass the GK Exam by the time they reach 72 credit hours in their program of study. Please see Secondary Education Advisor ☎ 305-348-2768.

Students are required to select 2 Gordon Rule With Writing (GRW) courses from the UCC.

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
UCC First Year Experience	SLS 1501	First Year Exper	1		Satisfies UCC First Year Experience course. (1) See endnotes
UCC Communication	ENC 1101	Writing and Rhetoric I	3	B	Satisfies UCC Communication course 1. (1) See endnotes
UCC Mathematics Group One			3		(1) See endnotes
UCC Arts			3		SPC2608 Recommended. May satisfy Gordon Rule with Writing (GRW) and/or Global Learning (GL) requirement. Please speak with your advisor.
General Electives			3		

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Spring Term 2018

Term Hours: 15

Students in the major must pass all four parts (English Language Skills, Essay, Reading Comprehension, & Mathematics) of the FTCE General Knowledge Test prior to earning 30 credits. The passing of the FTCE General Knowledge Test is a requirement for admission into the degree program. All students must pass the GK Exam by the time they reach 72 credit hours in their program of study. Please see Secondary Education Advisor - 305-348-2768.

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
UCC Communication	ENC 1102	Writing and Rhetoric II	3	B	
UCC Mathematics Group Two			3		(1) See endnotes
UCC Natural Science Group One			3		Take Lecture with corresponding Lab
General Electives			5		
UCC Natural Science Group One			1		Take Lab with corresponding Lecture

Summer Term 2018

Term Hours: 6

Students are required to select 2 Gordon Rule With Writing (GRW) courses from the UCC.

Use this Semester to catch up on coursework and/or to meet your Summer Hours Requirement if necessary.

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
UCC Social Science Group One			3		May satisfy Gordon Rule with Writing (GRW) and/or Global Learning (GL) requirement. Please speak with your advisor
UCC Humanities - Group Two			3		LIT 1000 is recommended. May satisfy Gordon Rule with Writing (GRW) and/or Global Learning (GL) requirement. Please speak with your advisor

Undergraduate Major Map

Fall Term 2018

Term Hours: 13

Minimum cumulative FIU GPA of 2.5 required for admission into and graduation from Secondary Education Teacher Preparation Programs.

Passing scores on all areas of FTCE General Knowledge Test required prior to completion of term:

1. English Language Skills
2. Essay
3. Reading Comprehension
4. Mathematics

Students are required to select 2 Gordon Rule With Writing (GRW) courses from the UCC.

May use electives to satisfy Global Learning (GL) and/or Gordon Rule with Writing (GRW) requirements. Please speak with your advisor

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
UCC Humanities Group One			3	B	ENG 2012 is recommended. May satisfy Gordon Rule with Writing (GRW) and/or Global Learning (GL) requirement. Please speak with your advisor
UCC Natural Science - Group Two			3		Take Lecture with corresponding Lab
UCC Natural Science - Group Two			1		Take Lab with corresponding Lecture
General Electives			3		EDF 1005 is recommended
General Electives			3		

Spring Term 2019

Term Hours: 15

Students are required to select 2 Gordon Rule With Writing (GRW) courses from the UCC.

May use electives to satisfy Global Learning (GL) and/or Gordon Rule with Writing (GRW) requirements. Please speak with your advisor

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
UCC Social Science Group Two			3		DEP2000 Recommended. May satisfy Gordon Rule with Writing (GRW) and/or Global Learning (GL) requirement. Please speak with your advisor
English Education Courses	EDG 3321	Instructional Decisions	3		
English Education Courses	EEX 3070	Teach Exc Incl Set	3		Field hours. Fingerprint clearance required
General Electives			3		EDF 2085 is recommended
General Electives			3		

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Summer Term 2019

Term Hours: 6

May use electives to satisfy Global Learning (GL) and/or Gordon Rule with Writing (GRW) requirements. Please speak with your advisor.

Use this Semester to catch up on coursework and/or to meet your Summer Hours Requirement if necessary

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
General Electives			3		
General Electives			3		

Fall Term 2019

Term Hours: 15

Minimum cumulative FIU GPA of 2.5 and passing scores on the General Knowledge Exam are required for admission into and graduation from Secondary Education Teacher Preparation Programs.

Students should begin preparations for the FTCE: Professional Education exam which must be passed prior to earning 90 credits.

TSL 3080 may be used to satisfy the Global Learning requirement. (2) See endnotes

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
English Upper Level			3		English Literature Historical Period
English Upper Level			3		English Literature Historical Period
Linguistics	LIN 4680	Mod English Grammar	3	C	
English Education Courses	RED 4325	Subj Area Reading	3		Field hours. Fingerprint clearance required
English Education Courses	TSL 3080	Esol Prin/Prac I	3		Field hours. Fingerprint clearance required

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Spring Term 2020

Term Hours: 15

TSL 4081 may be used to satisfy the Global Learning requirement. (2) See endnotes.

Students are required to take and pass the Professional Education exam prior to earning 90 credits.

Students should begin preparations to take the Subject Area exam by the end of next semester.

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
English Upper Level			3	C	English Literature Historical Period
Contemporary Literature Theory	ENG 4043	Contemp Lit Theory	3	C	Literary Theory
Composition and Creative Writing	CRW 3010	Forms and Practices	3		ENC OR CRW 3000-4000 Level Course
English Education Courses	LAE 3360	Manging Sec L A Clsrm	3		
English Education Courses	TSL 4081	Esol Issues II	3		Field hours. Fingerprint clearance required

Summer Term 2020

Term Hours: 6

Apply for Student Teaching through Office of Clinical Experiences by June 1st.

Complete any pending FTCE exams this term:

1. FTCE Professional Educator Exam
2. FTCE Subject Area Exam

Use this Semester to catch up on coursework or to meet your Summer Hours Requirement if necessary

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
English Upper Level			3	C	English Literature Historical Period
English Education Courses	LAE 4464	Adlcnt Lit Jun-Sen H	3		Summer C

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Fall Term 2020					Term Hours: 12
Apply for Spring Graduation.					
Minimum cumulative FIU GPA of a 2.5 and successful completion of all coursework and FTCE exams required PRIOR to placement in Student Teaching.					
Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
English Upper Level			3		English Literature Historical Period
Multicultural Literature			3		
Composition and Creative Writing			3		Teaching Writing in Secondary Contexts
English Education Courses	LAE 4335	Spec Teach Lab Eng	3		

Spring Term 2021					Term Hours: 6
Student teaching is a full-time teaching experience and requires commitment during school hours along with preparation and grading time.					
Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
English Education Courses	LAE 4942	Student Teaching	6		

General Requirements

Critical Indicator is the minimum grade indicated in specific courses to demonstrate proficiency and progress in major. Earning less than the minimum grade is a trigger for a conversation with advisor

GENERAL UNIVERSITY REQUIREMENTS

See your Panther Degree Audit (PDA) for a real-time update on your academic career progress and additional information on University and major requirements at <http://my.fiu.edu>.

(1) UCC: Students must meet the University Core Curriculum (UCC) requirements. For a full list of UCC courses, see <http://undergrad.fiu.edu/advising/curriculum.html> or speak with your advisor. UCC courses must be taken for a letter grade and may not be taken at other institutions without permission from the Dean of Undergraduate Education.

(2) Global Learning: Freshmen entering FIU Summer B 2010 or later must take at least two Global Learning (GL) designated courses at FIU. See <http://goglobal.fiu.edu>. Courses must be:
 - 1 GL foundation course (from the University Core Curriculum), which must be taken within the first 60 credits.
 - 1 GL discipline-specific course (3000/4000 level)

(3) Summer Hours Requirement: All students entering FIU or any university within the State University System (SUS) of Florida with fewer than 60 credit hours are required to earn at least nine credit hours prior to graduation by attending one or more summer terms at a university in the SUS.

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(4) Gordon Rule: All Gordon Rule courses (i.e., English Composition, Humanities with Writing, and Quantitative Reasoning) must be completed with a minimum grade of "C." This requirement must be fulfilled within the first 60 credits.

(5) Foreign Language Requirement for Graduation (FLENT/FLEX): A student who did not complete two years of the same foreign language in high school or at a post-secondary institution must successfully complete 8-10 credit hours of instruction in one foreign language prior to graduation. Exceptions include appropriate CLEP, AP, IB, TOEFL, or transfer credit. Contact your advisor for more information.

College of Arts, Sciences & Education: Selected Requirements

Foreign Language Requirement: Students must demonstrate competency in a foreign language or in American Sign Language at the level of the second semester of a college language sequence. You may be able to satisfy this requirement with AP, CLEP Exam, or other credit. Contact your advisor.

Grades: Students must earn a grade of "C" or higher in all courses required for the major. A grade of "C-" or lower is not acceptable in any required course.

This document only lists SELECTED requirements. See your Panther Degree Audit for a full list of CASE and major requirements at <http://my.fiu.edu>

College of Arts, Sciences & Education: English Specific Requirements

Prerequisites for major: ENC1101 and ENC1102

College of Arts, Sciences & Education: BA in English (English Education) specific requirements

Admission Requirement:

1. GPA 2.5 min.
2. Pass all four sections of the General Knowledge Test (Reading Comprehension, English Language Skills, Mathematics and Essay).

Graduation Requirement:

1. Have an overall GPA of 2.5 or higher
2. Successfully demonstrate all the Florida Educator Accomplish Practices at the pre-professional level. This is done throughout your coursework in the College of Arts, Sciences & Education.
3. Pass the FTCE General Knowledge, Professional Educator and Subject Area exams prior to graduation. Note: At FIU, the Professional Educator and Subject Area exams must be passed prior to Student Teaching.

Testing Requirement:

1. General Knowledge Exam (GKE) - English Language
2. GKE - Reading
3. GKE - Essay
4. GKE - Math
5. Professional Education Exam
6. Subject Area Exam in English Education