### Undergraduate Major Map

**Catalog Year**: 2015  
**College / School**: Education  
**Major**: Elementary Educ w/ ESOL - BS  
**Track / Concentration**: Two Year Transfer  

#### Fall Term 2015

- **Course Group**: Fourth Semester  
- **Course Required**: MUE 3210  
- **Course Description**: Teach Elem Music  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: First Semester  
- **Course Required**: EDG 3321  
- **Course Description**: Gen Inst Decisions  
- **Credit Hours**: 3  
- **Critical Indicator**: B
- **Course Group**: First Semester  
- **Course Required**: EDP 3004  
- **Course Description**: Educational Psychol  
- **Credit Hours**: 3
- **Course Group**: First Semester  
- **Course Required**: EEX 3070  
- **Course Description**: Teach Exc Incl Set  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: First Semester  
- **Course Required**: RED 3313  
- **Course Description**: Lang & Lit Dev  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)

#### Spring Term 2016

- **Course Group**: Second Semester  
- **Course Required**: ARE 3313  
- **Course Description**: Teach Elem Art  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Second Semester  
- **Course Required**: EDF 3251  
- **Course Description**: Classroom Management  
- **Credit Hours**: 3
- **Course Group**: Second Semester  
- **Course Required**: RED 4150  
- **Course Description**: Teach Begin Read  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Second Semester  
- **Course Required**: SCE 4310  
- **Course Description**: Teach Elem Science  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Second Semester  
- **Course Required**: TSL 3080  
- **Course Description**: Esol Prin/Prac I  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)

#### Summer Term 2016

- **Course Group**: Third Semester  
- **Course Required**: HLP 3722  
- **Course Description**: Teach Elem Hlth/Pe  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Third Semester  
- **Course Required**: MAE 4310  
- **Course Description**: Teach Elem Math  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes)
- **Course Group**: Third Semester  
- **Course Required**: RED 4311  
- **Course Description**: Teach Internm Read  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes) requires program admission
- **Course Group**: Third Semester  
- **Course Required**: SCE 4311  
- **Course Description**: Adv Elem Science Methods  
- **Credit Hours**: 3  
- **Critical Indicator**: FER (see COE endnotes) requires program admission
Undergraduate Major Map

**Fall Term 2016**
FTCE Subject Area & Professional Education exams should be taken early Fall. All coursework and FTCE exams MUST be passed PRIOR to placement in Student Teaching.
EDF 4604 meets GL requirement (see endnotes)
Minimum Grades 'C'

<table>
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<tr>
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<th>Course Required</th>
<th>Course Description</th>
<th>Credit Hours</th>
<th>Critical Indicator</th>
<th>Course Notes</th>
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<td>Fourth Semester</td>
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<td>Fourth Semester</td>
<td>SSE 4312</td>
<td>Teach Elem Soc Stud</td>
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<td>TSL 4081</td>
<td>Esol Issues II</td>
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**Spring Term 2017**
Apply for Graduation by the first week of classes
Minimum Grades 'C'

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<th>Credit Hours</th>
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<td>Snr Sem In Elem Ed</td>
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<td>Senior Seminar &amp; Student Teaching</td>
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<td>Student Teaching</td>
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**General Requirements**

Prerequisite Courses:
Students should have completed the Foreign Language Competency requirement prior to transferring.

A minimum GPA of 2.50 is required. Includes lower division requirements plus College of Education common prerequisites.

Students should complete the following prerequisite courses (Courses, Description, Units):
EDF1005, Intro To Education, 3
EDF2085, Teaching Diverse Pop, 3
EME2040, Intro Ed Tech, 3

*An additional 6 credits of International Focus are required. Please refer to your advisor.*

*Major Common Prerequisites - please refer to your PDA and/or advisor.*

*Critical Indicator is the minimum grade indicated in specific courses to demonstrate proficiency and progress in major. Earning less than the minimum grade is a trigger for a conversation with advisor.*

GENERAL UNIVERSITY REQUIREMENTS
Undergraduate Major Map

Transfer students are assumed to have completed an Associates of Arts Degree from a Florida Public Institution or satisfied completed 60 credits and the University Core Curriculum Requirements.

In addition, the following courses are required of incoming transfer students:
Global Learning Requirement for Transfers: Transfers entering FIU Fall 2011 or later are required to take two Global Learning courses.

Those who meet University Core Curriculum Requirements prior to entering FIU
-Two Global Learning Discipline Specific Courses (One of the two may be a Global Learning Foundation Course chosen in consultation with your advisor)

Those who do not meet University Core Curriculum Requirements prior to entering FIU
-One Global Learning Foundation Course (from the University Core Curriculum)
-One Global Learning Discipline Specific Course

Transfer courses may not be used to meet the FIU Global Learning Requirement. For a list of Global learning courses: http://goglobal.fiu.edu

College of Education Requirements / Initial Teacher Preparation Programs (ITEP)

FER - FIELD EXPERIENCE REQUIRED additional hours outside of class time - Contact the Office of Clinical Experiences (ZEB 230 / 348-2082) after registration for FINGERPRINT clearance information and school site selection.

TESTING - ITEP programs require completion of the Florida Teacher Certification Exams (FTCE). The examinations include FTCE-General Knowledge Test (GK), FTCE-Professional Education Exam (PEd) and FTCE-Subject Area Examinations (SAE). These exams must be passed prior to starting the student teaching semester.

ITEP ADMISSION - students must meet minimum criteria for entry into ITEP programs which include completion of prerequisites, 2.500 grade point average and FTCE-GK. Students need to initiate ITEP admission and should seek advisement early on through the Advising Center (ZEB 221 / 348-2768).

STUDENT TEACHING INTERNSHIP - the capstone experience for all ITEP programs occurs during students last semester (fall or spring only). This is a full-time/day-time unpaid commitment at a public school setting. All courses must be completed and entire FTCE passed prior to the start of student teaching. Students must apply for student teaching in the Office of Clinical Experiences (ZEB 230 (305) 348-2082). Applications are due by February 1st for the fall semester and June 1st for the spring semester student teaching.

TASKSTREAM REQUIREMENT - All students enrolled in the College of Education courses are required to subscribe and maintain a TaskStream account. TaskStream is a web-based electronic portfolio application that allows students to upload and share selected work via the world wide web

College of Education: Elementary Education Specific Requirements
1. TSL & RED methods courses need to be completed in planned map order.
2. Content courses other than RED and TSL may be completed in any order.
3. TSL courses not offered in Summer Term.