

Undergraduate Major Map

Catalog Year 2017
College / School Arts, Sciences & Education
Major Early Child Education - BS
Track / Concentration Early Childhood Educ w/ ESOL
Career Path Two Year Transfer

Fall Term 2017

All students must pass the GK Exam and be admitted to their program by the end of the semester they successfully complete 72 credit hours. Apply for PROGRAM ADMISISON with your assigned advisor in Education located on the 2nd floor of ZEB. Purchase Taskstream Account for Program Portfolio
Minimum Grades 'C'

Term GPA: 2.5
Term Hours: 15
Cum GPA: 2.5

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
Section 1	EDG 3321	Instructional Decisions	3	B	
Section 1	EDP 3004	Educational Psychol	3		
Section 1	EEX 3070	Teach Exc Incl Set	3		FER (See Endnotes)
Section 1	RED 3313	Lang & Lit Dev	3		FER (See Endnotes)
Section 3	HLP 3722	Teach Elem Hlth/Pe	3		FER (See Endnotes)

Spring Term 2018

Begin preparing for the FTCE: Professional Exam
EDF3251 & TSL 3080 satisfy the Global Learning requirement. See endnotes
Minimum Grades 'C'

Term GPA: 2.5
Term Hours: 15
Cum GPA: 2.5

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
Section 3	EDF 3251	Classrm Management	3		
Section 2	RED 4100	Emergent Literacy	3		FER (See Endnotes)
Section 2	TSL 3080	Esol Prin/Prac I	3		FER (See Endnotes)
Section 2	MAE 4310	Teach Elem Math	3		FER (See Endnotes)
Section 2	EEX 3231C	Asses Yng Child Dis	3		

Summer Term 2018

Summer enrollment if applicable / complete 9 hours in summers prior to graduation
Apply for Student Teaching through the Office of Clinical Experiences by June 1st
Pass FTCE: Professional Exam by the end of the semester
Minimum Grades 'C'

Term GPA: 2.5
Term Hours: 9
Cum GPA: 2.5

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
Section 4	LAE 4405	Children's Lit	3		
Section 2	ARE 3313	Teach Elem Art	3		FER (See Endnotes)
Section 4	SSE 4118	Ec Social Studies	3		FER (See Endnotes) Requires Program Admission

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Fall Term 2018

EDF4604 & TSL4081 satisfy the GL requirement (see endnotes)
FTCE Subject Area & Professional Education exams must be passed by end of November
All coursework and FTCE exams MUST be passed PRIOR to placement in Student Teaching
Minimum Grades 'C'

Term GPA: 2.5
Term Hours: 15
Cum GPA: 2.5

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
Section 3	RED 4150	Teach Begin Read	3		FER (See Endnotes)
Section 3	SCE 4310	Teach Elem Science	3		FER (See Endnotes)
Section 4	EDF 4604	Cult & Soc Found Ed	3		
Section 4	EEC 4250	Cur Instr Early Chld	3		Requires Program Admission
Section 4	TSL 4081	Esol Issues II	3		FER (See Endnotes) Requires Program Admission

Spring Term 2019

Apply for Graduation by the first week of classes
Minimum Grades 'C'

Term GPA: 2.5
Term Hours: 12
Cum GPA: 2.5

Course Group	Course Required	Course Description	Credit Hours	Critical Indicator	Course Notes
Section 5	EEC 4943	Student Teaching	9		
Section 5	EDE 4936	Snr Sem In Elem Ed	3		

Summer Term 2019

Term GPA: 2.5
Cum GPA: 2.5

General Requirements

Prerequisite Courses:

Students should have completed the Foreign Language Competency requirement prior to transferring

A minimum GPA of 2.50 is required. Includes lower division requirements plus Education common prerequisites.

Students should complete the following prerequisite courses (course, description, units):

EDF1005, Intro To Education, 3

EDF2085, Teaching Diverse Pop, 3

EME2040, Intro Ed Tech, 3

*An additional 6 credits of International Focus are required. Please refer to your advisor.

Major Common Prerequisites - please refer to your PDA and/or advisor.

* Critical Indicator is the minimum grade indicated in specific courses to demonstrate proficiency and progress in major. Earning less than the minimum grade is a trigger for a conversation with advisor.*

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GENERAL UNIVERSITY REQUIREMENTS

Transfer students are assumed to have completed an Associates of Arts Degree from a Florida Public Institution or satisfied completed 60 credits and the University Core Curriculum Requirements.

In addition, the following courses are required of incoming transfer students:

Global Learning Requirement for Transfers: Transfers entering FIU Fall 2011 or later are required to take two Global Learning Courses.

Those who meet the University Core Curriculum Requirements prior to entering FIU

-Two Global Learning Discipline Specific Courses (One of the two may be a Global Learning Foundation Course chosen in consultation with your advisor)

Those who do not meet the University Core Curriculum Requirements prior to entering FIU

- One Global Learning Foundation Course (from the University Core Curriculum)

- One Global Learning Discipline-Specific Course

Transfer courses may not be used to meet the FIU Global Learning Requirement. For a list of Global Learning courses: <http://goglobal.fiu.edu>

Education Requirements / Initial Teacher Preparation Programs (ITEP)

FER - FIELD EXPERIENCE REQUIRED additional hours outside of class time - Contact the Office of Clinical Experiences (ZEB 230 / 348-2082) after registration for FINGERPRINT clearance information and school site selection.

TESTING - ITEP programs require completion of the Florida Teacher Certification Exams (FTCE). The examinations include FTCE-General Knowledge Test (GK), FTCE-Professional Education Exam (PEd) and FTCE-Subject Area Examinations (SAE). The GK must be passed prior to entering the program or within the first semester; the PEd must be passed before earning 90 credits; and the SAE must be passed during your last semester of coursework, but before Student Teaching.

ITEP ADMISSION - students must meet minimum criteria for entry into ITEP programs which include completion of prerequisites, 2.500 grade point average and FTCE-GK. Students need to initiate ITEP admission and should seek advisement early on through the Advising Center (ZEB 220 / 348-2768).

STUDENT TEACHING INTERNSHIP - the capstone experience for all ITEP programs occurs during students last semester (fall or spring only). This is a full-time/day-time unpaid commitment at a public school setting. All courses must be completed and entire FTCE passed prior to the start of student teaching. Students must apply for student teaching in the Office of Clinical Experiences (ZEB 230 (305) 348-2082). Applications are due by February 1st for the fall semester and June 1st for the spring semester student teaching.

TASKSTREAM REQUIREMENT - All students enrolled in the Education courses are required to subscribe and maintain a TaskStream account. TaskStream is a web-based electronic portfolio application that allows students to upload and share selected work via the world wide web.